Vermont Assessment Summary 2002

PS095 Edmunds Middle School

Assessment Summary Overall

GRADE 8

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	95	1%	24%	32%	34%	9%	25%	43%
Reading Basic Understanding	95	0%	5%	32%	60%	3%	5%	63%
Writing Conventions	95	0%	11%	41%	43%	5%	11%	48%
Writing Effectiveness	95	0%	3%	20%	73%	4%	3%	77%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	95	20%	35%	11%	24%	11%	55%	35%
Problem Solving	95	19%	34%	9%	31%	7%	53%	38%
Skills	95	2%	8%	23%	34%	33%	11%	66%

Assessment Summary Gender

GRADE 8

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	41	2%	17%	24%	44%	12%	20%	56%
Reading Basic Understanding	41	0%	2%	27%	68%	2%	2%	71%
Writing Conventions	41	0%	5%	32%	51%	12%	5%	63%
Writing Effectiveness	41	0%	2%	15%	78%	5%	2%	83%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	54	0%	30%	37%	26%	7%	30%	33%
Reading Basic Understanding	54	0%	7%	35%	54%	4%	7%	57%
Writing Conventions	54	0%	15%	48%	37%	0%	15%	37%
Writing Effectiveness	54	0%	4%	24%	69%	4%	4%	72%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	42	21%	31%	10%	31%	7%	52%	38%
Problem Solving	42	17%	33%	7%	36%	7%	50%	43%
Skills	42	2%	7%	19%	38%	33%	10%	71%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	53	19%	38%	11%	19%	13%	57%	32%
Problem Solving	53	21%	34%	11%	26%	8%	55%	34%
Skills	53	2%	9%	26%	30%	32%	11%	62%

Assessment	Summary	Race/Ethnicity

GRADE 8

ENGLISH & LANGUAGE ARTS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	1%	23%	29%	36%	11%	24%	48%
Reading Basic Understanding	*	0%	5%	30%	61%	4%	5%	65%
Writing Conventions	*	0%	11%	36%	46%	6%	11%	53%
Writing Effectiveness	*	0%	3%	23%	70%	5%	3%	75%
MATHEMATICS								
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	23%	28%	11%	28%	11%	50%	39%
Problem Solving	*	21%	28%	9%	35%	8%	49%	43%
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1%

10%

34%

21%

34%

11%

68%

Skills

Assessment Summary Disability

GRADE 8

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	80	0%	18%	31%	40%	11%	18%	51%
Reading Basic Understanding	80	0%	0%	29%	68%	4%	0%	71%
Writing Conventions	80	0%	6%	39%	49%	6%	6%	55%
Writing Effectiveness	80	0%	1%	14%	80%	5%	1%	85%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	12	8%	58%	33%	0%	0%	67%	0%
Reading Basic Understanding	12	0%	42%	50%	8%	0%	42%	8%
Reading Basic Understanding Writing Conventions	12 12	0% 0%	42% 42%	50% 50%	8% 8%	0% 0%	42% 42%	8% 8%

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	79	13%	37%	13%	25%	13%	49%	38%
Problem Solving	79	11%	35%	11%	33%	9%	47%	42%
Skills	79	0%	6%	20%	35%	38%	6%	73%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	13	69%	15%	0%	15%	0%	85%	15%
Problem Solving	13	69%	15%	0%	15%	0%	85%	15%
Skills	13	15%	23%	38%	23%	0%	38%	23%

Assessment Summary Free/Reduced Lunch/Milk

GRADE 8

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	45	0%	13%	27%	44%	16%	13%	60%
Reading Basic Understanding	45	0%	0%	22%	71%	7%	0%	78%
Writing Conventions	45	0%	7%	36%	51%	7%	7%	58%
Writing Effectiveness	45	0%	0%	16%	80%	4%	0%	84%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	47	2%	32%	36%	26%	4%	34%	30%
Reading Basic Understanding	47	0%	11%	40%	49%	0%	11%	49%
Writing Conventions	47	0%	15%	45%	36%	4%	15%	40%
Writing Effectiveness	47	0%	6%	26%	64%	4%	6%	68%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	46	15%	22%	11%	33%	20%	37%	52%
Problem Solving	46	9%	24%	9%	46%	13%	33%	59%
Skills	46	0%	13%	9%	30%	48%	13%	78%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	46	26%	46%	11%	15%	2%	72%	17%
Problem Solving	46	30%	41%	11%	15%	2%	72%	17%
Skills	46	4%	4%	37%	37%	17%	9%	54%

Assessment Summary English Language Learners

GRADE 8

ENGLISH & LANGUAGE ARTS

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	1%	22%	30%	36%	10%	23%	47%
Reading Basic Understanding	*	0%	6%	30%	60%	3%	6%	64%
Writing Conventions	*	0%	10%	37%	47%	6%	10%	52%
Writing Effectiveness	*	0%	3%	20%	72%	5%	3%	77%
English Language Learners							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
D 1' D ' II 1 ' 1'								
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	22%	33%	10%	23%	11%	55%	34%
Problem Solving	*	21%	32%	9%	30%	8%	53%	38%
Skills	*	2%	9%	23%	32%	33%	11%	66%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*